Proposal by Ar. Mukund Godbole.

(M/s. Godbole Mukadam And Associates. Architects.)

1. In attempt to impart more practical technical knowledge and understanding of actual working in the profession and industry, mentor concept may be introduced. There are many professionals in the industry who desire to give back to society by way of teaching as visiting faculty, however they are unable to do so due to business and professional commitments. From the first year of technical engineering or Architectural course, students may follow one professional Engineer or Architect or industry as mentor. Most of the theoretical topics learnt in college will be understood/ seen at project site or on shop floor in industry. Students shall visit project sites/industry of mentors and understand actual working regarding the concepts learnt in college. The mentor shall certify the visit report for submission in college. Presently, architecture students do internship for 100 days during their 8th or 10 th semester and get handful practical experience through professional architects from Industry. This new concept of mentor may provide student continuous support from mentor and his office/project team throughout the duration of course. Help from professional institutions like Institute of Engineers, Indian Institute of Architects, Practicing Engineers and Architects may be taken to seek support from professionals. College may take initiative for support from professionals.

2. Elective subjects may be introduced and students shall visit various sites whereby new technology is adopted. Students shall learn regarding all the planning, structural arrangements, MEP services, engineering techniques and everyday changing new technology which is getting adopted in practice, under the guidance of mentor or his office, site team members.

3. There may not be marking system for such knowledge visits to the sites of Mentors. Grades may be given. If such visits are optional then students may overlook and hence it should be compulsory.

4. Lecture series may be conducted every month on relevant topics and attendance for the same shall be compulsory. Grades or points may be given for students for participation. During lecture seminar, student may give first presentation/lecture regarding any selected topics for 30 minutes and further lecture be given by eminent speaker. Student presentation may be group assignment on any relevant topic outside curriculum, however related to engineering stream. This may help students to be aware of latest technology and interaction with eminent professionals.

5. It is observed that many engineering students do MBA after graduation. Students who do not go for further studies like MBA also need some basic knowledge of management and other skills. Taking this aspect in mind Combination course may be designed whereby student may get chance to learn one subject per term/semester outside curriculum. Same subject may be repeated in next semester with higher knowledge or he can learn something different. This may give chance to students to learn few concepts from different stream or subject of his passion other than main curriculum. This option may help students to develop additional skills which would be helpful to them during their practical working.

6. Different colleges may have tie ups with other colleges for Combination course whereby students may attend lectures of additional subject in the college having tie up. By doing this students may get additional knowledge on additional subject from eminent professors from other colleges too.

(Ar.Mukund Godbole.)

B.Arch, A.I.I.A, M,C,A.

Regd.Architect.

Mobile No- 9322272016